# **18.Q2 Brainstorm and Online Research Process**

**STEPS**



1. Generate a list of things that have impacted your life at school.

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1. Think about your life outside of school. Make a list of things that have impacted your life at home.

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1. Think globally. Generate a list of things in our world that have impacted you or your are concerned about.

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1. Highlight one idea from each question above that you feel is a story worth sharing. Enter your three ideas in row one in the table below.

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| **SELECT** 3 ideas → | **Idea 1:** | **Idea 2:** | **Idea 3:** |
| **DRAFT** some questions you have about your topic you would like to further explore. |  |  |  |
| **EXTRACT** keywords and terms to use in an online search. |  |  |  |
| **APPLY** search strategies to your keywords and terms above. |  |  |  |
| **RUN** your search  *Use sites other than Wikipedia.*  **CHART** the results → | Source 1 URL  Notes:  Source 2 URL  Notes:  Source 3 URL  Notes: | Source 1 URL  Notes:  Source 2 URL  Notes:  Source 3 URL  Notes: | Source 1 URL  Notes:  Source 2 URL  Notes:  Source 3 URL  Notes: |
| **EVALUATE** your results and rate them on a scale of 3, with 3 being the best story idea. |  |  |  |

1. **IDENTIFY** your story.

## **Topic**

### What will your digital story be about?

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## **Point of View**

### From whose perspective is your story being told?

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## **Target Audience**

Who is the narrator speaking to? Describe your intended audience.

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## **Key Message**

Explain what you want viewers to feel, understand, or change as a result of viewing your digital story.

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1. **SHARE** this document with your teacher for feedback and approval.